TUSD REOPENING SCHOOLS TASK FORCE REPORT

PRESENTED BY JULIANNA STOCKING, REOPENING SCHOOLS TASK FORCE CHAIR

JUNE 23, 2020

BACKGROUND: COVID-19 SCHOOL CLOSURES

- On Friday, March 13, 2020 in consultation with the San Joaquin Public Health Services and the San Joaquin County Office of Education, the county superintendents determined that all schools in San Joaquin County will be closed beginning Monday, March 16, 2020 through Sunday, April 5, 2020. Therefore, the Tracy Unified School District closed all schools and canceled all classes and any student-related activities from Monday, March 16, 2020 through Sunday, April 5, 2020, known as Phase 1 of school closure. During this time, TUSD provided access to learning opportunities digitally and paper packets for all students. Upon the decision to close all schools in TUSD beginning Monday, March 16, a TUSD district COVID-19 webpage was developed to provide all information and updates for families and the community.
- With the decision that schools would continue to be closed through the end of the school year, Friday, May 22, 2020; TUSD transitioned to a Phase 2 school closure, distance learning model for all students in which students "shall be held harmless" during the duration of school closure. The TUSD educational program shifted from in person teaching learning to distance learning from home.

TUSD REOPENING SCHOOLS PROCESS



Develop Goals and Outcomes

Collect Feedback

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Identify Consistent Sources to Inform TUSD Guidance

Develop Reopening Guidelines

Monitor and Adjust as needed

TUSD REOPENING SCHOOLS TASK FORCE-STAKEHOLDER ENGAGEMENT

REOPENING TASK FORCE

Julianna Stocking Kathleen Noah Dr. Casey Goodall Dr. Sheila Harrison Tammy Jalique Jacqui Nott Tamara Ferrario Dr. Rob Pecot Dr. Mary Petty

TEA CONSULT TEAM

Miyoko Masuda Julie Wimberley Vanessa Garcia Tandi Rucker Stacy Browne Vicki Headley Christopher Munger Christina Inglima

CSEA CONSULT TEAM

Mike Caulfield Renee Riddle Alexander Kellogg Tinoush Shahhosseini Marlene Vic

TSMA CONSULT TEAM

Jason Noll William Maslyar Barbara Silver Erin Quintana Traci Mitchell Provide Access to Public Education Centered Around Rigor, Relevance, and Relationships with COVID-19 Safety Measures in Place for all Students and Staff.

TUSD TASK FORCE GOALS

Prepare for 3 Possible Scenarios

Scenario A: Return 5 days a week with COVID-19 Safety Measures in place Scenario B: Return with a Hybrid Model: Blend of in Person and Distance Learning

Scenario C: Return with Distance Learning at home 5 days a week

TUSD REOPENING SCHOOLS TASK FORCE ACTIVITIES



Weekly Task Force Meetings

Weekly-Biweekly Meetings with Consult Teams



Stakeholder Feedback Surveys

Classified and Certificated Staff School Closure Feedback TEA Distance Learning Survey Feedback Parent/Guardian Reopening Survey

CONSULTATION FEEDBACK SUMMARY

Safety Measures:

Require Masks for Students and Staff Provide PPE Implement Social Distancing Symptom Checks Protocol Increase Sanitization



Educational Program

Introduce common virtual platforms to students, staff, and parents to provide consistency in the event of Distance Learning

Provide alternative options to families and teachers aligned to guidelines such as Independent Study, Hybrid Model, and Online Charter School

Administer Family Data Confirmation at the start of the year, to ensure communication in the event of possible school closure

TUSD TASK FORCE GUIDANCE SOURCES

- San Joaquin County Public Health Department
 - Dr. Parks, San Joaquin County Public Health Officer
- San Joaquin County Office of Education(SJCOE)
- Centers for Disease Control and Prevention(CDC)
- California Department of Education(CDE)

TASK FORCE TEAM OUTCOMES

Develop

• Educational Program Reopening Guidelines

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Develop

• TUSD Safety Guidelines aligned to current guidance



Monitor And Adjust

 2020-21 School Year: TUSD Reopening Guidelines and make adjustments as needed

TUSD COVID-19 SAFETY MEASURES

- I. General Measures Regarding Communication
- 2. Promote Healthy Hygiene Practices
- 3. Frequent Cleaning, Disinfecting, and Ventilation
- 4. Implementing Distancing Inside and Outside the Classroom as much as possible
- 5. Limit Sharing
- 6. Train all Staff and Educate Families
- 7. Check for Signs and Symptoms
- 8. Plan for When a Staff Member, Child or Visitor Becomes Sick
- 9. Maintain Healthy Operations

TUSD EDUCATIONAL PROGRAM OPTIONS

Traditional Learning Model will be implemented August 11, 2020 with COVID-19 safety measures in place for all students	Independent Study Learning Model is a voluntary option for families that prefer Independent Study for their children
 •For all TUSD students •Daily Classroom attendance 5 days a week •All students and staff are required to wear masks, with the exception of those who have a medical/health condition that prohibit it •Integrated social emotional learning •TUSD's standards- based, adopted curriculum focused on all Priority Standards •Student learning aligned to rigor, relevance, and relationships •Student engagement through instructional best practices with blended learning embedded 	 An option available for TUSD students in grades TK-12 is the TUSD Independent Study Program Educational Option for families with students that may be susceptive to COVID-19 and/or prefer Independent Study for the 2020-2021 school year. Contact the TUSD Educational Services Department A minimum of 1 semester commitment Scheduled 1-hr weekly interactions with a TUSD teacher at school and through technology while student learns at home. Weekly assigned work aligned to TUSD's standards-based, adopted curriculum focused on Critical Priority Standards Student engagement through teacher check-ins centered on relationships Access to TUSD social emotional learning supports Supplemental digital resources for academic and social emotional learning
	 •An option available for TUSD students in grades 7-12 is the Tracy Independent Study Charter School •Educational Option for families with students that may be susceptive to COVID-19 and/or prefer Online Independent Study for the 2020-2021 school year. Contact TUSD Student Services Dept. •A minimum of 1-year commitment •Scheduled 1-hr weekly interactions with a TUSD teacher at school and through technology while student learns at home. •Weekly online Edgenuity Curriculum •Student engagement through teacher check-ins centered on relationships

TUSD LEARNING MODEL CONSIDERATIONS IN THE EVENT OF MORE RESTRICTED GUIDELINES

Hybrid Learning Model will be implemented in the event of San Joaquin County Health Department providing guidance of required social distancing	Distance Learning Model will be implemented in the event of a school/classroom closure
 Social Distancing Model with 2 full-day classroom attendance & three-day distance learning program Task Force\TUSD Reopen 20-21\Instruction\Hybrid Calendar <u>AB Wednesdays 2020-2021 Calendar.xls</u> All students and staff are required to wear masks, with the exception of those who have a medical/health condition that prohibit it, when attending the 2 full days of instruction at school. Integrated social emotional learning TUSD's standards-based, adopted curriculum focused on all Critical & Essential Priority Standards Student learning aligned to rigor, relevance, and relationships Student engagement through instructional best practices with blended learning embedded 	 Daily interaction & teaching from classroom teacher that includes blended learning with a combination of digital and paper packets Integrated social emotional learning TUSD's standards-based, adopted curriculum focused on Critical Priority Standards Student engagement through instructional best practices with blended learning embedded Supplemental digital support for academic & social emotional learning

TUSD PREPARATION TO REOPEN



