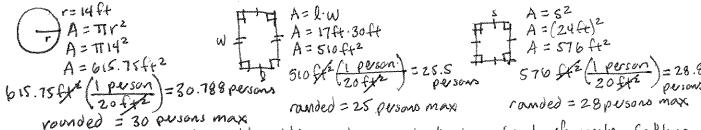
Geo U7 SBAC P	ractice
Part A: Volume	[G-GMD.3]

Date	Period

Mr. Jones is inspecting rooms to determine their maximum occupancy. Building regulations require 1. each person to have at least 20 square feet of floor space inside a room.

For each room, select the appropriate sign Mr. Jones should hang

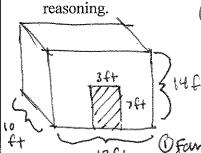
Tot cach toom, select the appropriate sign wit. Jones should hang.					
	Occupancy	Occupancy	Occupancy		
	not to exceed	not to exceed	not to exceed		
	25 persons	28 persons	30 persons		
A circular room with radius 14 feet.					
A rectangular room 17 feet wide and 30 feet long.					
A square room with side lengths of 24 feet.					



Common misconceptions in problems like 1 and 2, students lose track of mito. Setting up the problem and approaching unit conversions like science can help

- Veronica is painting the inside walls and ceiling of her walk-in closet. She will apply two coats of paint. 2.
  - The room is rectangular with length 10 feet, width 12 feet, and height 14 feet.
  - The room has a door which will not be painted that has dimensions 3 feet by 7 feet.
  - The room has no windows or other features on the walls.
  - 1 gallon of paint will cover 400 square feet.
  - Paint is sold in 2-gallon containers.

Determine the minimum number of containers of paint she will need to purchase. Justify your



- Doubled for: 2 coats of paint (715 ft2) = 1430 ft2

- Bonvert to: 1430ft2. (Igallar) = 3.575 gallono gallons

- Quantumers: 3.575 gallons · (1 container) = 1.788 containers

Ofund savore feet of painted area: Ceiling: (10ft)(12ft) = 120ft2 left wall: (10ft) (14ft) = 140ft2 right wall: (10 fe) (14ft) = 140ft2

Veronica needs to purchase two containers of paint

front wall: (12ft)(14ft) = 168ft2 back wall: (12ft)(14ft) = 168ft2 door: (3ft) (7ft) = -21ft2

common misconceptions like problem 1, students struggle with organizing their work and converting unito. Having students justify their steps and setup unit convusions with Fractions can support students in

surface over to paint: 715ft2

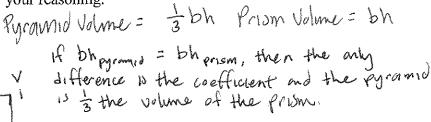
quantities and relationships Tracy Unified School District - Updated February 14, 2020 - Page 1 through a problem to solution process

Suppose two containers are constructed such that container A is a rectangular pyramid and container B 3. is a rectangular prism. Assume the two containers have congruent bases and the same height.

Container B is filled with water and then poured into container A.

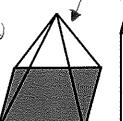
Determine the percent of water from container B that it will take to completely fill container A. Justify Containe/ A: container B:

your reasoning.

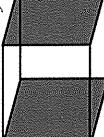




 $\frac{1}{3} \frac{100}{x} = \frac{1}{1/3} \frac{1}{3} (100) = x \text{ if will take } 33.3\%$   $0 \frac{1}{3} \frac{1}{3} \frac{1}{3} = x \text{ fill container A}.$ 

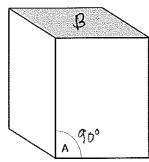


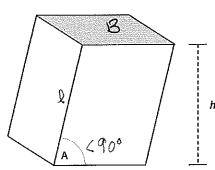
**Pyramid** 



**Prism** 

Consider the right rectangular prism shown below with  $m\angle A = 90^{\circ}$  and height, h.





Consider a second rectangular prism, slanted such that  $m\angle A < 90^{\circ}$ , height is still h, and the base is congruent to the first prism's base (shaded).

**Select** the statement that is true and **justify** your reasoning.

- A) As the measure of  $\angle A$  decreases, the volume of the prism will increase.
- B) As the measure of  $\angle A$  decreases, the volume of the prism will remain the same.
- C) As the measure of  $\angle A$  decreases, the volume of the prism will decrease. The volume for any prism is V=bn. Since b and h remain constant (l, slant keight changes) the Volume remains constant.

common misconceptions

students often confise I slant height, and h, height. Students also confise surface area changes with volume changes. Modeling volume with vater and a variety of containers and connecting to the formulae

Tracy Unified School District - Updated February 14, 2020 - Page 2 15 & recommended strategy for correcting these misconceptions.